

DEPUIS 1979

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Questionnaire on the quality of training FOR-AC 014 (révision 3, 17 septembre 2021)

1. What is your sex ?	2. What is your age ?	3. What was your attendance rate at the massage courses?
a) Female b) Male	 a) 10-19 b) 20-29 c) 30-39 d) 40-49 e) 50-59 f) 60 and more 	a) less than 50 % b) 51 à 70 % c) 71 à 90 % d) 91 % and more

4. What was the last basic massage technique you learned in an FQM accredited school?

a)	Swedish	g)	Trager _{MD}
b)	Californian	h)	Jin Shin Do ®
c)	Shiatsu	i)	Polarity
d)	Amma	j)	Neo-reichian
e)	Momentum	k)	Thai Yoga massage
f)	Massage and physical		
therap	y		

5. In which massage therapy training school did you learn this basic technique?

6. Who taught this basic massage therapy technique?

** The results of this survey are strictly confidential and are given to the school for training purposes. **

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Circle the answers that best match your level of appreciation of your last training in basic massage technique. Circle only one answer per statement. a) Strongly agree b) Somewhat agree Somewhat disagree c) d) Strongly disagree 7. The teacher who taught you massage was competent. d) a) b) 8. The teacher expressed themself clearly and sufficiently. d) b) a) C) 9. The teaching methods were relevant. c) d) a) b) 10. The teacher provided effective feedback to students to improve the quality of learning. a) b) c) d) 11. The teacher was willing to answer students' questions. d) b) a) c) 12. The teacher was respectful to their students. d) a) b) c) 13. The teacher promoted the integration of learning. d) a) b) C) 14. The massage technique training had an adequate level of difficulty. d) a) b) C) 15. The massage technique training was motivating. a) b) d) 16. The topics of the massage training were interesting. d) a) b) c) 17. The learning environment (listening, active student participation, etc.) in the classroom was adequate. b) c) d) a) 18. The means chosen for the assessment of learning (assignments, exams, etc.) were appropriate to the learning targets of the course. a) b) c) d) Instructions for assignments, examinations, presentations or homework were clearly 19. formulated. a) b) c) d) 20. The number of assessments was appropriate for the learning to be achieved. a) b) c) d) 21. The weighting of the learning assessments was adequate. d) a) b) C) 22. The facilities were appropriate. c) a) b) d) 23. The equipment used was appropriate. C) d) a) b)

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